

***Assessment Report on Re-Accreditation of***  
**PSG College of Arts and Science (Autonomous)**  
**Coimbatore – 641 014, Tamil Nadu**

**SECTION-I: PREAMBLE**

PSG College of Arts and Science was established in 1947 by Philanthropic family group of PSG and Sons, Charities. The successors of the founder, Shri.P.S. Govindaswamy Naidu have translated his visionary zeal: *“Let there be charity so that other people may share my family’s prosperity”* in to reality.

The college is affiliated to Bharathiar University and is located on the sprawling campus measuring 56.96 acres of land with adequate infrastructure and ample teaching-learning resources. The college has over the years grown not only in number of students and faculty but also in terms of serving the rural and urban, crude and cultured and the traditional and modern in catering to their educational needs.

The college has also demonstrated the sensitivity to the changing needs of the society by providing the new add-on-courses at certificate and diploma level. It has completed 59 years of its dedicated service in the field of higher education. It has been able to empower the youth in general and women in particular to attain the maturity needed to become complete person. The college is recognized under Sec.2 F and 12 (b) of UGC Act, 1956 in the year 1983. It is one of the first five colleges in the country to get autonomous status in the year 1978.

It has a total enrolment of 5059. It offers 27 programmes – five at undergraduate, five at post-graduate and 17 at research level covering in all 78 subjects. It has 25 Self-financing courses and 10 multidisciplinary programmes. It is grant in-aid College and has in all 253 faculty out of which about 50% are appointed by the management and 28% of them are Ph.D. holders. The college has a website: [www.psgcas.ac.in](http://www.psgcas.ac.in)



The PSG College of Arts and Science was first accredited by NAAC in 2000 at the level of FIVE STAR. In 2004, UGC has recognized the college under the scheme "**College with Potential for Excellence**". It has again volunteered to be assessed and re-accredited by the NAAC. It submitted its Re-accreditation Report (RAR) in 2006. Based on the RAR, the NAAC has constituted a Peer Team to visit the college for re-accreditation headed by Dr. B. P. Sabale, former Vice-Chancellor, Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra; Dr. Yoginder Verma, Professor in Management and Director, UGC-Academic Staff College, H.P.University, Shimla, Himachal Pradesh; Prof. Samaddar K., former Principal, Government MKB Autonomous College for Women, Jabalpur, Madhya Pradesh. Mr. B. S. Ponmudiraj, Assistant Advisor, NAAC, co-coordinated the visit. Mr. P. Gandhimathinathan, General Manager (Human Resources), L.G. Balakrishnan & Bros Ltd., Coimbatore was the industrial observer.

The Peer Team, between 18-20 December 2006 visited the campus and other support services, interacted with the management, the principal, faculty, supporting staff, members of the IQAC, alumni, parents, students and other stakeholders. It perused all relevant documents. The entire process was systematically conducted with common team perception to consider re-accreditation of the college on the basis of SEVEN CRITERIA. The outcome of the process is presented in the following report.

## **SECTION - II: CRITERION-WISE ANALYSIS**

### **CRITERION - I: CURRICULAR ASPECTS**

#### **1.1 Goal Orientation**

The mission and vision statements, goals and objectives of the college are well defined. The goals and objectives of the college are made known to the students and other stakeholders through college prospectus, college calendar, parent-teacher association, newspapers, website etc. The academic programmes developed by the college and the course contents are compatible with its long term goals and objectives. Most of the programmes developed by the college at certificate to research level have a social relevance and to some extent are also related to the national development. The value education forms an integral part of the course contents of the programmes.



## **1.2 Curriculum Development**

Being one of the oldest autonomous colleges in the country, the college enjoys full academic freedom to select courses and design the curricula relevant to the needs of the students, local and regional needs of the state. The college has devised nine-stage mechanism for curriculum design which ensures the relevance, participation and correctness of the curriculum. The curriculum of various programmes is prepared by the faculty and the industrial experts which is approved by the concerned Board of Studies (BOS) and Academic Council. The new courses incorporate local and global trends in higher education and observe the guidelines of quality assuring agencies such as UGC and AICTE.

The college has introduced Choice Based Credit System(CBCS) for 10 programmes, 78 courses are offered in modular form and there are 10 interdisciplinary programmes. There are 78 courses with ICT enabled teaching-learning. Programmes like yoga, personality development, communication skill, PC trouble shooting etc. and course like ethics and culture, N.S.S. and various fora address the value based education and the work-based curriculum. Most of the arts, science, commerce and management programmes have practical.

## **1.3 Programme Options**

The college offers B.A., B.Sc., B.Com. B.B.M. and B.C.A. programmes at UG level; M.A., M.Com., M.Sc., M.C.A. and M.S.W. at PG level and 19 compulsory/option certificate courses. Besides, college also offers M.Phil and Ph.D. programmes in various subjects in the 17 research departments. It also offers 17 courses at diploma and certificate level and 12 add-on programmes. 78 subjects are offered to UG and PG students. The college also offers 15 UG, 8 PG and 2 PG diplomas under self-financing stream in emerging areas. One among them is a UGC sponsored innovative course.

## **1.4 Academic Flexibility**

The curricular process developed by the college has inbuilt vertical and lateral mobility for the PG programmes in Applied Electronics, Biotechnology, Electronic Media, Costume Design and Fashion, Computer Science etc. The college has also introduced Choice Based Credit System (CBCS) for 10 programmes. The college also provides core options, elective options, allied courses in 10 programmes.



### **1.5 Feedback Mechanism**

The college has a comprehensive feedback mechanism. This includes the feedback from various stakeholders of the higher education including students, alumni, employers, community, academic peers, industry, etc. The feedback from the students is obtained in a structured format and is used for improving the professional competency of the teachers, updation of curricula and for improvement of administration and facilities. The feedback received from the employers and industry is also used in curricular design. Academic Audit is carried out through the academic peers. During, last six years, the college has revised syllabi of 49 subjects and has also started 13 new programmes in emerging areas.

## **CRITERION - II: TEACHING, LEARNING AND EVALUATION**

### **2.1 Admission Process**

Admission to the UG and PG programmes under aided and un-aided streams is done on the merit in the qualifying examinations. Under aided stream there is 10% management quota and that for un-aided it is 20%. The college implements the social justice policy of the state for the students belonging to the weaker section of the society which includes OC-30%, BC-31%, MBC-20%, SC-18% and ST-1%-3%. Reservation is also provided for the physically challenged students and sportspersons. 49% of the enrolment constitutes women students. The demand ratio for all the programmes is 10:1.

### **2.2 Catering to Diverse needs**

The institution provides wide range of programme options as per the needs of the students. The programme option in emerging areas caters to the diverse needs of the students. Comprehensive feedback mechanism developed by the college helps in designing new programmes and revising and updating the existing programmes. Bridge courses are provided for the programmes like MCA, International Business and English. Apart from the tutorials, remedial courses are also conducted for the disadvantaged community students. There is inbuilt provision of earning extra credits to the advanced learners. Seminars, projects and add-on courses also help them to sharpen their skills.

### **2.3 Teaching-Learning Process**

The college prepares academic calendar and prospectus in the beginning of the academic year. They contain information pertaining to important events, eligibility

criteria, tuition fees, dates of internal and end examinations, sports and cultural activities, scholarships and fellowships etc. The number of working days is 191 and that of teaching it is 180.

Teaching-Learning process of the college is quite comprehensive. Teachers, under the supervision and guidance of the respective heads of the departments, prepare their teaching plans and teaching diary. Teachers complete their teaching as per the plan. The conventional chalk and talk method of teaching is supplemented by ICT (e-contents and nation-wide video-conferencing), power point presentations, seminars, quiz, tutorials etc.

Normally, in science subjects the curricula has 50 to 60% theory component and rest is the practical. Tutorials and seminars form an integral part of teaching. Remedial coaching is provided to the academically weak students before and after the classroom teaching. The college has a mentor for every group of 40 students. Around 15% of the budgetary allocation is spent on the academic related activities. The students have open access to the library (digital and virtual included) and Cyber Cafe.

#### **2.4 Teachers' Quality**

The total sanctioned strength of the teachers under aided stream is 126 and all the posts have been filled. 127 teachers are appointed under unaided stream i.e. for self-financing programmes. All teachers possess the minimum qualifications prescribed by the UGC and State Government. Only 4% of the teachers are from outside the state. College follows the recruitment procedure as laid-down by the university. 28% of the teachers possess Ph.D. degree, 60% M.Phil. degree and 13 teachers have cleared NET/SLET. Student –teacher ratio is 20:1. 37% teachers are women.

During last five years, 48 and 113 teachers have attended refresher and orientation courses respectively. During the same period college has organized 43 seminars/workshops, 04 research development programmes, 367 endowment lectures and every year around 50 to 60% of the teachers attend the conferences and present their research papers.

Six teachers have received different awards. Most of the teachers use computer facilities for the internet, computer aid packages, e-learning, SIT of EDU-SAT.



## **2.5 Evaluation of Teaching**

The students evaluate the teachers at the end of every academic year through the structured format. Outcome of this is communicated to the teachers. At the end of the academic year, all the teachers submit their self-appraisal report to the Principal through their heads of the departments. Head of the Department is assessing authority and the principal is the reviewing authority. Any good or adverse remarks, if any, are communicated to the teacher. The academic audit of the departments is a regular feature.

## **2.6 Evaluation of Learning**

The students are fully informed about the evaluation methodology and other details well in advance. The overall performance of the students is monitored throughout the academic year. This is done through the continuous internal assessment, mid-term and end examinations, assignments, seminars, projects, etc. Central assessment is followed for all the examinations. Double valuation is followed for the post-graduate programmes. 75% weightage is given for the end examination and 25% to the internal assessment. Examinations results are declared within three weeks and communicated to the students through web-site and mobile phones. Grievance redressal mechanism is available to the aggrieved students.

## **2.7 Evaluation Reforms**

The college has introduced many reforms in the evaluation of students' performance. The question paper contains MCQ, SQ, LQ and case studies, and weightage to these is given as per the nature of the course/programme. The college has also introduced 100% internal assessment, on-line testing, Q.B. seminars and projects. These reforms have helped the college in bringing transparency and objectivity in the evaluation. Double evaluation is allowed for post-graduate examinations while moderation is carried out for the rest of the examinations. Model answers and scheme of marking is prepared and assessment is done accordingly.

## **CRITERION-III: RESEARCH, CONSULTANCY AND EXTENSION**

### **3.1 Promotion of Research**

Seventeen post-graduate departments are recognized for research leading to the award of M.Phil. and Ph.D. degrees. The college has created a Research Cell with corpus fund of Rs.38.00 Lakh and it intends to enhance the same every year. It has also established central research laboratory and Bio-resources technology laboratory with

sophisticated equipment. The teachers are encouraged to submit the project proposals to central funding agencies and for the presentation of their research papers, seed money is also provided to them. Internet facility is also available in the college. 60% of the tuition fees collected from the research students is given back to the respective departments for the augmentation of the research facilities. Undergraduate, postgraduate and research students are encouraged to attend conferences/seminars.

### **3.2 Research Output**

45% of the teachers are engaged in supervising M.Phil and Ph.D. students. Presently, 103 part-time and full-time research scholars are pursuing their research work in the 17 post-graduate departments. 17 of them are getting scholarship from the state government. There are three post-doctoral fellows working for their post-doctoral research. During the last five years, college has completed 24 (9 minor, 2 major, 13 government/industry/NGOs) research projects. On-going minor and major research projects are 7 and 3 respectively. During the same period college has also received funding from the state government and the industry for 8 sponsored research. One teacher from Plant Biology and Plant Biotechnology department has patented one patent (No.478/CHE/2000). During the same period college has mobilized Rs.39.94 Lakh from various funding agencies for major and minor research projects. One teacher from the Department of Advanced Zoology and Biotechnology is actively engaged in doing research in protein modeling. Teachers from the Microbiology department have undertaken collaborative research with AICTE and Department of Textile Technology of PSG College of Technology on Development of Anti-Microbial cotton fabric and research on chicken antibodies in collaboration with the PSG Institute of Medical Sciences and Research.

### **3.3 Publication Output**

During last five years teachers have published 37 papers in international journals, 293 papers in national journals, 112 abstracts and 633 papers are presented in conferences/seminars. During the same period, teachers have published 12 books in various subjects. The mean impact factor of the journals in which papers are published varies from 0.131 to 1.86.

### **3.4 Consultancy Services**

Department of Communication, Microbiology, Psychology, Nutrition & Dietetics, Costume Design and Fashion and Environmental Sciences offer consultancy services and earned revenue.



### **3.5 Extension Activities**

The extension activities form an integral part of the curriculum and are aimed to inculcate sense of social responsibility and contribute in nation building. The Department of Social Work and Sociology are conducting awareness programmes, counseling and health education programmes for the underprivileged women. NCC, NSS and Bio-technology conduct blood donation programmes. The college has promoted college-community network through the departments like Computer Science, Microbiology, Mathematics, etc.

### **3.6 Participation in Extension**

The college has NSS, NCC and YRC programmes. It has four NCC units which are infantry, air wing and girls unit and ANOs. There are 342 cadets which includes 72 girls and these units are headed by the NCC officers. In addition to the regular NCC activities, the units are organizing blood donation camps, awareness camps, etc. Participation in R.D. parade, army attach camps, advance leadership training, youth exchange programmes, etc. is a regular feature of the NCC units.

There are 4 NSS units consisting of 400 volunteers, out of which 180 are girls. These units are headed by trained programme officers. The college carries out a number of extension activities including relocation of water canals, construction of check dams, soil and water testing, veterinary camps, awareness programmes, socio-economic surveys, cleaning of the roads and water tanks, free medical checkup camps, etc. YRC gives the opportunity to the students to serve the society at large. It has conducted various surveys related to health, road safety, etc. The college has contributed Rs.30,000/- to protect Noyyal River. Two programme officers was adjudged as the best programme officers at the state level. The college was judged best college for NSS activity and best NSS volunteer for their outstanding contribution in social service.

### **3.7 Linkages**

The college has few linkages with other organizations; they include UGC-CEC, Tamil Nadu Open University, etc. One member of the faculty from the Department of Bio-Chemistry was associated with the Indo-Swiss Collaborative project and has visited Switzerland.





## **CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

The college is located on a sprawling campus measuring 56.96 acres of land with total built up area of 54,220 sq.mts. It has 140 class rooms, a administrative block, laboratories for computer and science subjects, central research laboratory, bio-research technology laboratory, multimedia laboratory, A.C. Seminar halls, studio with state of art facilities, library with reprographic facilities, language laboratory, NSS, NCC offices, washrooms for Girls, staff rooms, etc. It has also an auditorium with 1500 capacity, a Yoga hall, spatial grounds for NCC parade, sports facilities for indoor and outdoor games, parking roofs, hostels, canteen, etc.

The management of the college has taken due care of the addition, renovation and maintenance of the infrastructural facilities and other equipments. During last five years, the college has spent more than Rs.140.00 million on creating new infrastructure and/or augmentation of the present infrastructure.

### **4.2 Maintenance of the infrastructure**

The college has spent Rs.10.82 million on the maintenance. There is a separate maintenance department in the college and it takes care of the maintenance of minor and major civil work, water supply, and electric supply. The infrastructural facilities are utilized optimally for distance education programmes, public examinations, NGOs, etc.

### **4.3 Library as Learning Resources**

The college has an excellent library facility with librarian office, stack rooms, reading rooms, internet and other reprographic facilities. Open access system is followed in the library. The total carpet area of the library is 1270.0 Sq. Meters. There are four departmental libraries.

The library operations are fully computerized. UGC-CEC and ISRO have provided Virtual Learning Class room to the college. The library has 84,428 books, 8800 back volumes, 9324 project reports and 135 Ph.D. Theses and more than 1400 CDs/DVDs and 78 AV resources. Library subscribes to 166 Journals in print form. It also subscribes to 1126 e-journals and 1792 peer reviewed abstracts. Library is kept open between 8.30 a.m. to 6.30 p.m. on all working days i.e. about 275 days in an academic year. Book bank facility is also available for the needy students.



During last five years, college has spent Rs.18 Lakh on purchasing 1808 text books and Rs.37 Lakh on purchasing 7249 other books. The college subscribes to more than 160 journals by paying annual subscription of Rs.1.5 Lakh. On an average, college spends 1.5% of its total budgetary allocation on the purchase of books and journals. On an average 653 books are issued per day and more than 600 readers visit the library. The ratio of books to the number of students is 17:1.

#### **4.4 Computer as a Learning Resources**

There are, in all, 420 computer terminals in the college. Computer laboratories are provided with LAN. Central computing and the internet facilities are kept open between 8.00 am. and 6.00 pm. on all working days. Every department has separate computer terminals with internet facility. Teachers are making use of these facilities for their class room teaching and research. The class rooms are provided with the LCD projectors. The computers and other hardware maintained through AMC and college has also appointed one full time hardware engineer for the maintenance. The Computer Science department has developed e-attendance software and conducts computer programmes for the faculty and non-teaching staff.

#### **4.5 Other Facilities**

There is hostel facility for boys and girls which accommodate 480 boys and 750 girls. All the rooms in the hostel are double seated and provided with required furniture. The college provides neat and clean centralized modern, mechanized kitchen, spacious dining hall, reading room and recreation facilities for the hostellers. Gymnasium, indoor and outdoor sports facilities, women's rest rooms, transport facility, canteen, health centre, health insurance etc. are available in the college.

The College has a placement cell headed by the placement officer. During the last five years 470 companies visited the college for campus interviews and selected 2444 students and average salary offered to these students is Rs.10,500/- per month.

### **CRITERION-V: STUDENT SUPPORT AND PROGRESSION**

#### **5.1 Student Profile**

The total enrolment of the college for the academic year 2006-07 is 5059 of which 49% constitute women; 21% post-graduate and 2.6% M.Phil and Ph.D. There are 38 NRI/overseas students. There are 89, 527, 164, 187 and 4 students belonging to OC,  
SC,  
ST,  
BC,  
and  
Others

BC, DNC, SC and ST categories respectively. Most of them belong to lower middle class.

### **5.2 Student Progression**

Success rate of the students at UG level is around 90%, PG level 93% and M.Phil around 83%. Rate of progression for higher studies is around 15 to 20% and dropout rate is less than one percent. In the academic year 2005-06, 11, 150, 02, 14, 03, 08 students have passed NET, CAT, TOEFL, GMAT, IAS and ICWA/CA respectively. The success for the self-employment and gainful employment is also encouraging.

### **5.3 Student Support**

In the academic year 2005-06, 1986 students received scholarship and free ships. Every year, college publishes its updated prospectus which contains all information relating admission, examinations, curricular and co-curricular activities. The college has grievance redressal mechanism which redresses the grievances of the aggrieved students. Remedial coaching is given to the academically weaker students and the students from the disadvantaged groups. Academic and personal counseling is given to the students by specially trained counselors. The placement cell of the college helps the students in getting the jobs through the campus interviews.

### **5.4 Students Activities**

College provides 3% quota in admissions to different courses to the sports persons. They are also given tuition fee waiver, flexibility in the sessional examinations, free sports kits, etc. The sports persons with outstanding performance are duly rewarded. Students are encouraged to participate in co-curricular and extra curricular activities through various associations and clubs which help them to know their social commitment. The college has alumni association. Its alumni are occupying high status in the society. They actively support and inspire the present students. Some of the alumni are members of BOS, Academic Council where they contribute in curriculum development. Alumni contributed in the construction of Yoga hall, Rs.25 Lakh donation from the bank, running of computer operation programmes etc.

During last five years one student represented India in Hockey at Athens Olympics, two students in power lifting have won silver and bronze medals in Commonwealth Games, one student participated in billiards international championship in Sri Lanka and one has participated in international Dart championship in Malaysia.



## **CRITERION-VI: ORGANISATION AND MANAGEMENT**

### **6.1 Leadership, Goal Orientation and Decision Making**

The principal of the college is chief academic and executive officer of the college and is supported by the heads of the departments and administrative backup is given by the supporting staff. The Principal presides over the meetings of the authorities of the college. The meetings of the BOS, Academic Council, Finance Committee and Governing Body are held regularly. Huge investment and overall development of the college show the active role played by the Board of Trustees. The academic decisions are taken by the BOS and Academic Council and finance related matters are dealt with by the Finance Committee and after the approval of the Governing Body, they are implemented by the Principal and head of the departments. Thus the participatory management prevails on the campus. The administration is transparent and student centric. The sponsoring body plays a pro-active role in the working and the overall development of the college.

### **6.2 Organization Structure, Powers and Functioning of the Functionaries**

Organizational structure of the college is well defined and is in tune with the guidelines issued by the UGC for autonomous colleges. Various duties and responsibilities of the Principal, heads of the departments and other authorities of the college are well defined. All the decisions are taken at various levels and implemented by the concerned officers. The college has adopted a system of decentralization of the responsibility with sense of accountability. The Principal is responsible for the overall administration, Controller of Examinations for conduct of examinations and declaration of the results.

### **6.3 Perspective Planning**

The college has prepared its perspective plan for next decade keeping in view its vision, objectives, current potential for excellence status, anticipated academic growth, changing needs of the society and overall economic development of the country. College, at the beginning of the academic year, prepares its academic calendar which includes proposed year long activities. Academic calendar helps the teachers and students to organize themselves for various activities.

### **6.4 Manpower Planning and Recruitment**

Faculty recruitment is based on the teaching load of the subjects as per UGC and State Government norms, from time to time. The faculty is recruited as per the relevant

statutes of the parent university, qualifications and pay scales prescribed by the UGC and state government. Management of the college appoints teachers for self-financing courses. Non-teaching staff is appointed as per the Government norms. The college has implemented social justice policy of the state for appointment of teaching and non-teaching staff. The ratio of teaching to non-teaching staff is 3:1.

#### **6.5 Performance Appraisal**

The performance appraisal of the faculty is done once in a year and that of those on probation is done twice in a year. The outcome of these reports forms the basis for the placement to senior and selection grade scales and confirmation in the service as the case may be.

In case of non-teaching employees, confidential reports are submitted to the Principal at the end of year through the respective heads. Service books, personal files, leave records, etc. for both faculty and supporting staff; and also agenda papers and the minutes of various committees are properly maintained.

#### **6.6 Staff Development Programmes**

The Director of Collegiate education conducts skill upgradation programmes for the non-teaching staff. Computer training programmes are organized for the faculty and non-teaching staff. The faculty is encouraged to attend refresher and orientation programmes organized by the academic staff colleges. During the last five years, the college has organized many workshops/seminars for Q.B. development, multimedia, bio-informatics, molecular and immune techniques etc. Extensive use of ICT in day to day teaching is a positive feature of the teaching-learning process of the college.

The faculty and non-teaching staff working under aided stream gets fringe benefits on par with the government servants. Free medical facility is provided to both faculty and non-teaching staff in the sister institution.

#### **6.7 Resource Mobilization and Finance Management**

The main source of income for the college is government grants, fees collected from the self-financing courses, UGC plan and outside the plan allocations and generous donations from the sponsors. During the financial year 2005-06, college has spent 80.70% on salary of the teachers, 6.10%, on the salary of non-teaching, 1.50% on library, 4.70% on academic related activities and 7% on the equipment and research under aided stream and 29% on the salary 0.7% on the library, 46.30% on the

building, 7.0% on the academic related activities and 17% for research under unaided stream.

During the 10<sup>th</sup> five year plan college has received Rs.44.13 Lakh from UGC by way of plan allocation and utilized the same. College has also received Rs.100.00 Lakh from UGC under CPE Programme and it is in a process of utilizing the same. The college has also received Rs.73.06 Lakh from UGC for autonomous fund, innovative programmes, career oriented add-on programmes, remedial coaching and network resource centre. College has mobilized Rs.4.25 crores against the tuition fees from self-financing courses. There is differential tuition and other fees structure for the aided and unaided streams. Unit cost of higher education of the college is Rs. 23228/- for aided and Rs. 9171 /- for the unaided programmes.

The books of accounts, annual budget, balance sheet and related registers are maintained properly. Internal and statutory audit is carried out regularly.

## **CRITERION-VII: HEALTHY PRACTICES**

### **7.1 Total Quality management**

The IQAC established in the year 2003, takes care of the total quality management of the college. In pursuance of vision, mission, goals and objectives, the college has initiated several healthy practices to achieve the quality. The college has a system of audit (ISO) which checks the system and provides the scope for monitoring internal quality through the structured feed back mechanism. This is done both by the internal auditors and external experts.

The IQAC consists of representatives of all stakeholders. IQAC has adopted Top-Down and Bottom up initiatives for assuring internal quality. The academic and administrative processes are proactive and student centric. Heavy reliance on automation of these processes has helped the college to achieve desired output.

### **7.2 Innovations**

During last five years college has started new innovative programmes which have relevance to the societal needs. The college has also introduced innovations in the teaching-learning which has helped to make teaching meaningful, interesting and interactive.



ICT-enabled learning constitutes 30% of teaching. Virtual Learning Classroom of UGC-CEC has also opened a new learning avenue to the students. College has introduced many innovative reforms in the conduct of examinations. They include Q.B. development, on-line testing and assessment of the students in various domains etc. Automation of library process, central research laboratory and availability of large number of e-journals have also helped the faculty and research students.

### **7.3 Value Based Education**

Value based education forms an integral part of the curriculum development of various programmes. The present society is a knowledge-based society which requires balanced economic and social development and sensible ethical values for the effective inter-personal relationship. This is achieved through the curriculum and innovative programmes.

Value based education is imparted through NSS, NCC, YRC and other club activities. Papers on Gandhian thoughts, positive thinking, art of living, etc. also help to inculcate values in the students.

### **7.4 Social Responsibility and Citizens Role**

Extension activities through NSS, NCC, YRC and other associations and clubs enable the students to understand their social responsibilities, national integration and help them to inculcate leadership qualities.

### **7.5 Overall Development**

The curricular, co-curricular and extra curricular activities of the college offer intellectual inputs. Physical training for healthy attitude of mind and cultural activities give students balance of emotions and thoughts. Tutorials, seminar, project work, students council, various forums, associations, etc. ensure all-round personality development of the students. Though the social and religious fabric of institution is widely varied, the spirit of secularism and tolerance that prevails endorses spiritual maturity.

### **7.6 Institutional Ambience and Activities**

The college is located on sprawling campus of 56.9 acres in the outskirts of the city. The sponsoring society has created impressive infrastructure required for the congenial academic environment. The qualified and motivated faculty, leadership qualities of the Principal, well disciplined students make the campus free from

politics. The management is progressive and open to accept changes which ultimately is in the academic interest of the institution in general and student community in particular.

### SECTION-III: OVER ALL ANALYSIS

The Peer Team for reaccreditation during its perusal of records found compliance of all the recommendations made by the earlier Peer Team in its report. The Peer Team has carefully studied the RAR submitted by the college. The Peer Team had discussions with the management, principal, students and other stakeholders. The Peer Team is of the opinion that the overall performance of the college in the post accreditation period is commendable. Infrastructure has been developed with additional buildings and has started new programmes in tune with the changing needs of the students and society.

The Peer Team commends

- ➔ The interpretation and dissemination of the goals and objectives are well defined and are reflected in the curriculum;
- ➔ The dedicated involvement of the faculty and supporting staff in further strengthening the teaching-learning processes;
- ➔ The college is identified as “College with Potential for Excellence” by the UGC;
- ➔ The college has introduced 10 new programmes at UG and PG level and one P.G. diploma in the post-accreditation period;
- ➔ 17 departments are recognized for Research Programmes;
- ➔ Central Research Laboratory with required infrastructure;
- ➔ Most of the PG departments and some of the UG departments are actively in doing meaningful research.
- ➔ Introduction of CBCS has helped the students to choose the subjects of their choice.
- ➔ 49% enrolment constitutes of women students;
- ➔ Large number of fellowships and scholarships are given to the students;
- ➔ Three student represented India in Olympics and Commonwealth Games;
- ➔ Achievements of students in NSS and NCC are commendable;
- ➔ Pro-active management;
- ➔ Rate of progression for gainful employment is encouraging;





- ➔ Substantial investment for creating new infrastructure, facilities and improving college ambience;
- ➔ Success rate of the students in the examination is more than 93%;
- ➔ The leadership qualities of the Principal and the cohesive team of faculty in the accomplishment of visible growth;
- ➔ Use of ICT/multi media form an integral part in day-to-day classroom teaching;
- ➔ CEC-UGC Virtual Learning Classroom (VLC) is available and is being extensively used.
- ➔ The physical infrastructure facilities of the Department of Communication and their output need special mention.

While appreciating the efforts of the college, the following recommendations may be considered for strengthening its overall functioning:

- ➔ New programmes related to women empowerment may be started;
- ➔ A proposal to establish centre for women studies may be sent to UGC;
- ➔ The management may upgrade the UG departments which are actively engaged in research to PG departments;
- ➔ The proportion of didactic teaching in professional courses may be reduced and self-learning through assignments and case studies may be encouraged;
- ➔ Faculty may be encouraged to submit more research projects to the central funding agencies;
- ➔ A workshop on research leads and proposal development may be organized for the benefit of faculty interested in research;
- ➔ The college may explore the possibilities of collaborating with research oriented institutions of high standing;
- ➔ Inter disciplinary research and extension activities may be strengthened;
- ➔ Participation of students and faculty in community related extension and out-reach activities may be enhanced;
- ➔ Consultancy culture needs to be further strengthened;
- ➔ The management may help the faculty to pursue their research by providing required infrastructural facilities;
- ➔ External academic audit of the departments may be carried out at least once in a two years.

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The Peer Team wishes to record its appreciation for the cooperation extended by the management, principal, coordinator, members of IQAC, faculty and supporting staff during its visit.

The Peer Team wishes the college all success and bright future.

*K. Samaddar*  
20.12.06

**Samaddar K.**  
**Member**

*Yoginder Verma*  
20/12/06

**Yoginder Verma**  
**Member**

*B.P. Sable*  
20.12.06

**B.P. Sable**  
**Chairman**

I have read the above report carefully and I agree to the contents of the report.

*Sheela Ramchandran*  
20.12.06

**Sheela Ramchandran**  
**Principal**  
**P.S.G. College of Arts and Science**  
**(Autonomous)**  
**Coimbatore-641 014**

**Dated: 20<sup>th</sup> December, 2006**

**Place: Coimbatore, Tamil Nadu**

**PRINCIPAL,**  
**PSG College of Arts & Science,**  
**Coimbatore - 641 014.**

